

**BUCKS Associate Early Childhood to Gmercy U BS PreK-4/PreK-8 Spec Educ 2014**

A student must complete the course and credit requirements as defined on this curriculum sheet to be a candidate for the Bachelor of Science in Early Education with Pre K-8 Special Education Certification. Additional policies and procedures may be found in the current University Catalog and the School of Education Handbook.

**GMC: Growing Mercy Connections**

**GENERAL EDUCATION AND CORE CURRICULUM**

**I. Skills for Exploring - 6 credits**

<b>FYE1000</b>	First Year Experience	2	COMM110		
<b>FYE1001</b>	First Year Experience Service	1	-----		
<b>ENG101</b>	College English	3	COMP110		

**II. Exploring Society and Global Diversity - 15 Credits**

<b>HIS2000</b>	Conf & Consen in Hist INT.KNC	3	Collapse or Warfare		
<b>SOC2000</b>	Society & Global Diversity	3			
<b>PSY200</b>	Developmental Psychology	3	EDUC120		
<b>HIS131<sup>3</sup></b>	American Civ to 1877 CUL PERS	3	HIST1 or2		
<b>GEO</b>	Geography Elective	3			

**III. Exploring the Natural World, Mathematics & Technology - 9 Credits**

<b>SCI2000</b>	From Telescope to Microscope	3	BIO101		
<b>MTH103</b>	Fundamentals of Math I	3	MATH102		
<b>MTH104</b>	Fundamentals of Math II	3	MATH105		

**IV. Exploring the Spiritual World - 9 Credits**

<b>PHL2000</b>	Encountering Ethics	3			
<b>RS2000</b>	Encountering Sacred Writings	3			
	RS elective or PHL upper level elective	3			

**V. Exploring the Arts and the Imagination - 9 Credits**

<b>ENG2001</b>	Arts and Ideas INT KNOW	3	Creativity Sel		
	Literature Elective <sup>1</sup>	3	AM,ENG or CHIL Lit		
<b>MUS104</b>	Music Appreciation <sup>2</sup>	3			

<sup>1</sup> must be ENG201, 216 OR 217

<sup>2</sup> or ART115 or ART116

<sup>3</sup> or HIS132 American Civilization from 1877

**Open Elective**

		3	PSY110		
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Additional Open Electives 5 Comp111, Pers.Hlth

**PA Certification** - To qualify for Pennsylvania instructional I certification a student must complete all certification specific coursework, pass required qualifying tests (Pearson: PAPA & PECT), and validate clearances.

Curriculum sheets for all education programs at Gwynedd Mercy University are subject to change pending program specific competency changes in certification by the Pennsylvania Department of Education. New regulations in 22 PA Code Chapter 49 may result in changes for teacher education programs at Gwynedd Mercy University.

**Grade/GPA Requirement** - The minimum passing grade within the major is C+. A minimum cumulative GPA of 3.0 is required to be considered in good academic standing and remain a student within the School of Education.

**Credit Requirements** - A minimum of 126 credits is required for this degree. An evaluation of transcripts will be necessary to determine the required coursework for transfer students. 50% of the major must be completed at GMercyU, and a minimum total of 45 credits at GMercyU. With appropriate transfer credit and remaining course requirement sequencing, a student may complete the degree in 4 semesters. In certain transfer situations it may take additional time.

**Math placement required = YES**

**# Signature courses required = 3**

**MAJOR**

**PreK-4 and PreK-8 Special Education - 75 credits**

<b>EDU100</b>	Education in America	3			
<b>EDU104</b>	Health & Motor Development Pre K-4	3	EDUC130		
<b>EDU216</b>	Foundations of Teaching & Learning Pre K-4	3	EDUC105		
<b>EDU223</b>	Teaching Science Pre K-4	3	EDUC150		
<b>EDU224</b>	Teaching Social Studies Pre K-4	3			
<b>EDU226</b>	Reading Sequence I - Foundation of Early Literacy Research	3	EDUC170		
<b>EDU227</b>	Math Methods for Pre K-4	3			
<b>EDU228</b>	Art and Humanities	3	EDUC200		
<b>EDU229</b>	Reading Sequence II - Lang Dev. & Early Literacy, Instruction & Assessment	3			
<b>EDU309</b>	Technology Integration in Education Pre K-8	3	EDUC210		
<b>EDU314</b>	Reading Sequence III - Early Literacy Instruction & Assessment	3			
<b>EDU316</b>	Reading Sequence IV - Literacy Instruction, Assessment & Intervention	3			
<b>EDU351</b>	Meeting with Needs of English Language Learners	3			
<b>SPE205</b>	Exceptional Person	3	EDUC160		
<b>SPE231</b>	Inclusionary Setting	3			
<b>SPE232</b>	Severe/Profound Disabilities in the Educational Setting	3			
<b>SPE331</b>	Implementing Inclusionary Practices for Mild/Moderate Population	3			
<b>SPE332</b>	Research-Based Practices in the Assessment and Instruction of	3			
<b>EDU414</b>	Classroom Management for Pre K-4	3			
<b>EDU415</b>	Pre-Student Teaching PreK-8	3	EDUC205 or 206		
<b>EDU460</b>	Student Teaching Pre K-8	12			
<b>EDU4000</b>	Capstone Seminar	3			

	TAP	
	Semester	Validation
Freshmen	EDUC115	
Sophomore		
Transfer		
Junior		
Senior		