

Manor AA Early Child Edu to GMU BS Early Child Special Education 12/10/2014

A student must complete the course and credit requirements as defined on this curriculum sheet to be a candidate for the Bachelor of Science in Early Education with Pre K-8 Special Education Certification. Additional policies and procedures may be found in the current University Catalog and the School of Education Handbook.

GMC: Growing Mercy Connections

MAJOR

GENERAL EDUCATION AND CORE CURRICULUM

PreK-4 and PreK-8 Special Education - 75 credits

I. Skills for Exploring - 6 credits

FYE1000	First Year Experience	2	EN102		
FYE1001	First Year Experience Service	1	-----		
ENG101	College English	3	EN101		

II. Exploring Society and Global Diversity - 15 Credits

HIS2000	Conflict & Consensus in History	3			
SOC2000	Society & Global Diver. Soc Sci El	3	SO102		
PSY200	Developmental Psychology	3	ED104		
HIS131³	American Civilization to 1877	3	HS103 or 104		
GEO	Geography Elective	3			

III. Exploring the Natural World, Mathematics & Technology - 9 Credits

SCI2000	From Telescope to Microscope	3	Science Elect		
MTH103	Fundamentals of Math I	3	MH103		
MTH104	Fundamentals of Math II	3			

IV. Exploring the Spiritual World - 9 Credits

PHL2000	Encountering Ethics	3	PL100		
RS2000	Encountering Sacred Writings	3			
	RS elective or PHL upper level elective	3	RS Elect		

V. Exploring the Arts and the Imagination - 9 Credits

ENG2001	Arts and Ideas	3			
	Literature Elective ¹ Liberal Arts Elect	3	EN201		
MUS104	Music Appreciation ²	3			

¹ must be ENG201, 216 OR 217

² or ART115 or ART116

³ or HIS132 American Civilization from 1877

Open Elective

	IST105 or 106, ED105, ED204	3			
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PA Certification - To qualify for Pennsylvania instructional I certification a student must complete all certification specific coursework, pass required qualifying tests (Pearson: PAPA & PECT), and validate clearances.

Curriculum sheets for all education programs at Gwynedd Mercy University are subject to change pending program specific competency changes in certification by the Pennsylvania Department of Education. New regulations in 22 PA Code Chapter 49 may result in changes for teacher education programs at Gwynedd Mercy University.

Grade/GPA Requirement - The minimum passing grade within the major is C+. A minimum cumulative GPA of 3.0 is required to be considered in good academic standing and remain a student within the School of Education.

Credit Requirements - A minimum of 126 credits is required for this degree. An evaluation of transcripts will be necessary to determine the required coursework for transfer students. 50% of the major must be completed at GMercyU, and a minimum total of 50 credits at GMercyU. With appropriate transfer credit and remaining course requirement sequencing, a student may complete the degree in 4 semesters. In certain situations, degree work may require an additional Student Teaching term.

Submit all transcripts prior to enrollment for accurate transfer evaluation.

Highest Math completed with C or better ____ **Exempt from math Placement** ____yes ____no

Signature courses required = if 60 credits competed.

Processed by: _____ **Date:** _____

EDU100	Education in America	3			
EDU104	Health & Motor Development Pre K-4	3			
EDU216	Foundations of Teaching & Learning Pre K-4	3	ED102		
EDU223	Teaching Science Pre K-4	3	ED214		
EDU224	Teaching Social Studies Pre K-4	3			
EDU226	Reading Sequence I - Foundation of Early Literacy Research	3	ED212		
EDU227	Math Methods for Pre K-4	3	ED209		
EDU228	Art and Humanities	3	ED210		
EDU229	Reading Sequence II - Lang Dev. & Early Literacy, Instruction & Assessment	3			
EDU309	Technology Integration in Education Pre K-8	3			
EDU314	Reading Sequence III - Early Literacy Instruction & Assessment	3			
EDU316	Reading Sequence IV - Literacy Instruction, Assessment & Intervention	3			
EDU351	Meeting with Needs of English Language Learners	3			
SPE205	Exceptional Person	3	ED208		
SPE231	Mild/Moderate Disabilities in the Inclusionary Setting	3			
SPE232	Severe/Profound Disabilities in the Educational Setting	3			
SPE331	Implementing Inclusionary Practices for Mild/Moderate Population	3			
SPE332	Research-Based Practices in the Assessment and Instruction of	3			
EDU414	Classroom Management for Pre K-4	3			
EDU415	Pre-Student Teaching PreK-8	3			
EDU460	Student Teaching Pre K-8	12			
EDU4000	Capstone Seminar	3			

	TAP	
	Semester	Validation
Freshmen		
Sophomore		
Transfer		
Junior		
Senior		