

A student must complete the course and credit requirements as defined on this curriculum sheet to be a candidate for the Bachelor of Science in Early Education with Pre K-4 Certification. Additional policies and procedures may be found in the current University Catalog and the School of Education Handbook.

GMC: Growing Mercy Connections

GENERAL EDUCATION AND CORE CURRICULUM

I. Skills for Exploring - 6 credits

| | | | | | |
|----------------|-------------------------------|---|-------|--|--|
| FYE1000 | First Year Experience | 2 | EN102 | | |
| FYE1001 | First Year Experience Service | 1 | ----- | | |
| ENG101 | College English | 3 | EN101 | | |

II. Exploring Society and Global Diversity - 15 Credits

| | | | | | |
|---------------------------|--------------------------------------|---|--------------|--|--|
| HIS2000 | Conflict & Consensus. in History | 3 | | | |
| SOC2000 | Society & Global Diver. SocSci Elect | 3 | SO102 | | |
| PSY200 | Developmental Psychology | 3 | ED104 | | |
| HIS131³ | American Civilization to 1877 | 3 | HS103 or 104 | | |
| GEO | Geography Elective | 3 | | | |

³ or HIS132 American Civilization from 1877

III. Exploring the Natural World, Mathematics & Technology - 9 Credits

| | | | | | |
|----------------|------------------------------|---|---------------|--|--|
| SCI2000 | From Telescope to Microscope | 3 | Science Elect | | |
| MTH103 | Fundamentals of Math I | 3 | MH103 | | |
| MTH104 | Fundamentals of Math II | 3 | | | |

IV. Exploring the Spiritual World - 9 Credits

| | | | | | |
|----------------|------------------------------|---|----------|--|--|
| PHL2000 | Encountering Ethics | 3 | PL100 | | |
| RS2000 | Encountering Sacred Writings | 3 | | | |
| | Elective | 3 | RS Elect | | |

V. Exploring the Arts and the Imagination - 9 Credits

| | | | | | |
|----------------|---|---|-------|--|--|
| ENG2001 | Arts and Ideas | 3 | | | |
| | Literature Elective ¹ Lib Arts Elect | 3 | EN201 | | |
| MUS104 | Music Appreciation ² | 3 | | | |

¹ must be ENG201, 216 OR 217

² or ART115 or ART116

Open Electives - 9 Credits

| | | | | | |
|--|----------|---|----------------|--|--|
| | Elective | 3 | IST 105 or 106 | | |
| | Elective | 3 | ED105 | | |
| | Elective | 3 | ED204 | | |

PA Certification - To qualify for Pennsylvania instructional I certification a student must complete all certification specific coursework, pass required qualifying tests (Pearson: PAPA & PECT), and validate clearances.

Curriculum sheets for all education programs at Gwynedd Mercy University are subject to change pending program specific competency changes in certification by the Pennsylvania Department of Education. New regulations in 22 PA Code Chapter 49 may result in changes for teacher education programs at Gwynedd Mercy University.

Highest math completed with C or better _____. **Exempt from math placement** ____ **yes** ____ **no**

Grade/GPA Requirement - The minimum passing grade within the major is C+. A minimum cumulative GPA of 3.0 is required to be considered in good academic standing and remain a student within the School of Education.

Credit Requirements - A minimum of 126 credits is required for this degree. An evaluation of transcripts will be necessary to determine the required coursework for transfer students. 50% of the major must be completed at GMercyU, and a minimum total of 50 credits at GMercyU. With appropriate transfer credit and remaining course requirement sequencing, a student may complete the degree in 4 semesters. In certain transfer situations it may take additional time.

Submit all transcripts prior to enrollment for accurate transfer evaluation.

Signature courses required = 3 if 60 credits completed.

Processed by: _____ **Date:** _____

MAJOR

Core Courses for BS in Early Education - 69 Credits

| | | | | | |
|----------------|--|----|-------|--|--|
| EDU100 | Education in America | 3 | | | |
| EDU104 | Health & Motor Development Pre K-4 | 3 | | | |
| EDU216 | Foundations of Teaching & Learning Pre K-4 | 3 | ED102 | | |
| EDU223 | Teaching Science Pre K-4 | 3 | ED214 | | |
| EDU224 | Teaching Social Studies Pre K-4 | 3 | | | |
| EDU226 | Reading Sequence I - Foundation of Early Literacy Research | 3 | ED212 | | |
| EDU227 | Math Methods for Pre K-4 | 3 | ED209 | | |
| EDU228 | Art and Humanities | 3 | ED210 | | |
| EDU229 | Reading Sequence II - Lang Dev. & Early Literacy, Instruction & Assessment | 3 | | | |
| EDU309 | Technology Integration in Education Pre K-8 | 3 | | | |
| EDU314 | Reading Sequence III - Early Literacy Instruction & Assessment | 3 | | | |
| EDU316 | Reading Sequence IV - Literacy Instruction, Assessment & Intervention | 3 | | | |
| EDU351 | Meeting the Needs of English Language | 3 | | | |
| SPE205 | Exceptional Person | 3 | ED208 | | |
| SPE231 | Mild/Moderate Disabilities in the Inclusionary Curriculum, Instruction & Assessment Methods for Mild/Moderate Disabilities | 3 | | | |
| SPE331 | | 3 | | | |
| EDU414 | Classroom Management for Pre K-4 | 3 | | | |
| EDU415 | Pre-Student Teaching PreK-8 | 3 | | | |
| EDU460 | Student Teaching Pre K-8 | 12 | | | |
| EDU4000 | Capstone Seminar | 3 | | | |

| | TAP | |
|-----------|----------|------------|
| | Semester | Validation |
| Freshmen | | |
| Sophomore | | |
| Transfer | | |
| Junior | | |
| Senior | | |