

AY2012-2013

Personal and Social Responsibility Inventory—An Institutional Climate Measure

Table: Factor Scores for GMC students and national students

	CLL			Main Campus			National Mean
	N	Mean	Std. Deviation	N	Mean	Std. Deviation	
Students' perceptions of their growth on the dimensions	72	4.1515	.80922	311	4.0926	.81638	3.98
Striving for Excellence							
General climate for excellence	62	4.2099	1.00795	275	4.1104	.87317	3.87
Motivation to develop a stronger work ethic	63	3.9876	1.03750	275	4.0276	.77760	3.91
Communicating expectations about excellence	59	4.1215	1.00040	272	4.1379	.93467	4
Developing a strong work ethic	63	4.6349	.76602	278	4.5887	.61268	4.57
Cultivating Academic Integrity							
General climate for academic integrity	65	4.3756	.67926	276	4.0341	.88764	4
Faculty roles in academic integrity	66	4.6439	.62490	278	4.5309	.66476	4.54
Developing academic integrity	64	3.0417	1.35596	270	2.8806	1.27070	2.7
Contributing to a Larger Community							

General climate for contributing to a larger community	65	3.9833	.82419	268	4.2932	.80351	4.03
Advocating for contributing to a larger community	58	3.5575	1.01298	261	3.7545	.99437	3.51
Developing a commitment to contributing to a larger community	57	2.5497	1.27979	257	2.7912	1.09482	2.66
Taking Seriously the Perspectives of Others							
General climate for perspective taking	64	4.3096	.72400	280	4.0826	.86157	3.99
Advocating for perspective taking	63	3.9915	.81413	275	3.7869	.90250	3.72
Developing perspective taking	63	4.3624	.90969	277	4.2443	.82086	4.27
Refining Ethical and Moral Reasoning and Action							
General climate for ethical and moral reasoning	63	4.3106	.84577	277	4.0937	.86799	3.82
Sources of support for ethical and moral reasoning	57	4.1535	.83612	265	3.9739	.86947	3.77