

**Program-Level Assessment Plan (Academic )**

Philosophy

August 22, 2017

University Learning Outcomes: ULO1 Communication Skills; ULO2 Professional Competency; ULO3 Moral and Ethical Judgment; ULO4 Problem Solving; ULO5 Critical Thinking; ULO6 Leadership in Society; ULO 7 Critical and Competent Use of Technology

**ASSESSMENT RESEARCH QUESTION:**

**ASSESSMENT HYPOTHESIS:**

University Learning Outcomes (Directions: List ULO #s that align with identified PLOs)	Program Learning Outcomes	Key Courses that ensure that this objective is met.	Evidence 1	Assessment Practice (Example Rubric applied to random sample of Final Projects)	Assessment RESULTS (example: 35 of 50 students Met or Exceeded Standards and Applied Rubric)	Benchmark (Example: 75% Meet/Exceed Standard)	MET/ NOTMET/ IN PROCESS
ULO2 Professional Competency	PLO 1: Obtain topographical Knowledge; Develop a historical sense of philosophy	2000; 201; 202; 305; 313	Essay: paper or exam; Discussion and/or debate in class with peers, professors and/or professional guests invited to class.	Participation in debate; Assessment of content of contributed discussion/remarks	Two philosophy majors for AY 2016-17 cannot provide meaningful data for this category.	75% Meet/Exceed Standard	N/A
ULO6 Critical Thinking	PLO 2: Understand various intellectual traditions	ALL	Essay: paper or exam	Philosophy essay rubric	Two philosophy majors for AY 2016-17 cannot provide meaningful data for this category.	75% Meet/Exceed Standard	N/A
ULO3 Moral and Ethical Judgment	PLO 3: Apply ethical theories	2000; 231; 234; 310; 330	Essay: paper or exam	Philosophy essay rubric	Two philosophy majors for AY 2016-17 cannot provide meaningful data for this category.	75% Meet/Exceed Standard	N/A
ULO3 Moral and Ethical Judgment	PLO 4: Examine and develop selfhood	2000; 201; 202; 302; 305; 310; 313; 314; 325; 330	Discussion or debate in class with peers and/or professor	Participation in debate; assessment of content of contributed discussion/remarks	Two philosophy majors for AY 2016-17 cannot provide meaningful data for this category.	75% Meet/Exceed Standard	N/A
ULO1 Comm. Skills	PLO 5: Articulate and defend one's own philosophical position	ALL	Discussion or debate in class with peers and/or professor	Participation in debate; assessment of content of contributed discussion/remarks	Two philosophy majors for AY 2016-17 cannot provide meaningful data for this category.	75% Meet/Exceed Standard	N/A
ULO3 Moral and Ethical Judgment	PLO 6: Understand the individual's relation to the community and surroundings	2000; 234; 325; 330	Discussion or debate in class with peers and/or professor	Participation in debate; assessment of content of contributed discussion/remarks	Two philosophy majors for AY 2016-17 cannot provide meaningful data for this category.	75% Meet/Exceed Standard	N/A

**Selected KEY PERFORMANCE INDICATORS:**

<i>Enrollment/Total Student Credit Hours</i>	<i>Retention/Persistence Rate</i>	<i>FT/PT Faculty Ratio</i>	<i>Graduation Completion Rate</i>	<i>Certification/Licensure/Field Test Pass Rate (if applicable)</i>	<i>Exit or Graduate Survey Results</i>	<i>Employment/Graduate School Rate</i>
1	100%	2/4	N/A	N/A	N/A	N/A

**Executive Summary of FINDINGS/RESULTS:**

**NEXT STEPS:**