



Gwynedd Mercy  
University

## ***ASSESSMENT REPORT***

**DATE:** June 7, 2016

**COURSE or PROGRAM:** Early Education (PreK-4)

**PARTICIPANTS:** Mary Jo Pierantozzi, Deb Schadler, Monica Walsh

**OBJECTIVES:** Are students able to utilize course content specific PDE Academic/Early Learning Standards, research based best practices, and effective closure strategies to create an organized, sequential lesson plan?

**METHOD AND PROCEDURE:** (Summarize the methodology/procedure for the assessment process. Ex: What evidence did you collect? Which classes did you sample? Did you use a rubric? What was your process? Your rationale?)

1. Evidence collected were lesson plans from Edu 104 and Edu 224. Our sample was five random lesson plans from each course.
2. We created a rubric to analyze four different required areas on the lesson plan.
3. We each, independently, applied the rubric to the ten lesson plans. There was then a discussion of each of our results.
4. We felt that this was the most effective way to attempt this assessment and the process we used was quite effective.

**RESULTS:** (State the final outcome(s) of the assessment; summarize the results. **Do the results support your course-level *Student Learning Outcomes*?** In what way? Why or why not?)

Yes, the results do support our course level outcomes. There is additional work that needs to be done in terms of student learning of these specific elements of the lesson plan.

**CONCLUSION:** (Provide a brief statement as to whether or not your assessment activity met your objectives. Was your hypothesis supported? What are the implications?)

Yes, our assessment activity did meet our objectives. Our goal was to see whether students had gained the necessary skills listed in our research question in terms of the lesson plan. However, we realized that there were specific elements on which we need to focus our instruction.. Our next steps, below, outline our plan for addressing this.

**NEXT STEPS:** (What will happen as a result of the findings? How will the assessment results be used?)

As a result of these findings, it was decided that there is a need for some focused instruction on the lesson plan format. Students' experience with the lesson plan format varies: some are just being introduced to the lesson plan, some have had at least one course where the lesson plan was required, and still others have had multiple experiences with the lesson plan.

Our plan is to develop a series of workshops to present the lesson plan format to all students at the same time. In this way, all students gain the same information and all instructors have the same expectations in terms of the various components of lesson.