

Program-Level Assessment Plan (Academic)

Program/Division: Psychology

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Evaluators: Mary Reilly, Brigid O'Brien, and Rebecca Gullan

University Learning Outcomes: ULO1 Communication Skills; ULO2 Professional Competency; ULO3 Moral and Ethical Judgment; ULO4 Problem Solving; ULO5 Critical Thinking; ULO6 Leadership in Society; ULO 7 Critical and Competent Use of Technology

ASSESSMENT RESEARCH QUESTION: Do psychology majors meet each of the six program learning outcomes by the time of graduation?

ASSESSMENT HYPOTHESIS: All students graduation with a BS or BA in Psychology will demonstrate that they have met each of the six program learning outcomes prior to graduation.

University Learning Outcomes (<i>Directions: List ULO #s that align with identified PLOs</i>)	Program Learning Outcomes	Key Courses that ensure that this objective is met.	Evidence	Assessment Practice (<i>Example Rubric applied to random sample of Final Projects</i>)	Assessment RESULTS (<i>Example: 35 out of 50 students Met or Exceeded Standards on Applied Rubric</i>)	Benchmark (<i>Example: 75% Meet/Exceed Standard</i>)	MET/NOTMET/IN PROCESS
-Professional Competency -Critical Thinking	PLO 1: Students will be able to analyze from different perspectives the impact of physiology, cognition, social interaction, group situations, interpersonal relations, attitudes, opinions, group conflicts, language and communication on human behavior.	<i>Key course:</i> 100 <i>Additional courses:</i> 150, 211, 320, 4000	Final grades in PSY 100 for psychology majors	Calculate percent of psychology majors who achieved a grade of C or higher in PSY 100		100% of psychology majors will achieve a grade of C or higher in PSY 100.	
Professional Competency	PLO 2: Students will be able to identify and articulate the characteristics of normal development throughout the life span in terms of physical, cognitive, psychological and psychosocial development.	<i>Key course:</i> 200 <i>Additional courses:</i> 222, 260, gerontology electives	Final grade in PYS 200 for psychology majors	Calculate percent of psychology majors who achieved a grade of C or higher in PSY 200		100% of psychology majors will achieve a grade of C or higher PSY 200.	
-Professional Competency -Moral and Ethical Judgment -Problem Solving -Critical Thinking	PLO 3: Students will be able to identify abnormal personality development and psychopathology, as well as articulate the process of diagnosis, prognosis and appropriate treatment of behavioral disorders	<i>Key courses:</i> 210, 435 <i>Additional courses:</i> Dementia course	Internal and external supervisor ratings of student performance in psychology practicum (PSY 435)	Review internal supervisor rating forms (Reilly) Review external supervisor rating forms (site)		100% of students will receive ratings of satisfactory or higher across all supervisor rating criteria.	
-Professional Competency -Problem Solving -Critical Thinking	PLO 4: Students will be able to understand key concepts in statistics and research methodology and be able to use their acquired knowledge and critical thinking skills.	<i>Key courses:</i> 111, 312, 320	Research project in PYS 320	Faculty (Gullan) rating on student projects on program design, data collection, and presentation (applied rubric and final grade)		100% of students will receive at least 45/50 points on final research project grade.	
-Communication Skills -Professional Competency -Moral and Ethical Judgment -Problem Solving	PLO 5: Students will be able to engage in basic therapeutic counseling skills that allow them to interact appropriately in a supervised professional setting	<i>Key course:</i> 435 <i>Additional course:</i> 212	Internal and external supervisor ratings of student performance in psychology practicum (PSY 435)	Summarize internal supervisor rating forms (Mary Reilly) Summarize external supervisor rating forms (site)		100% of students will receive ratings of satisfactory or higher across all supervisor rating criteria.	

-Professional Competency -Moral and Ethical Judgment -Problem Solving -Critical Thinking -Leadership in Society	PLO 6: Students will be able to engage in critical thinking concerning the history of the discipline and ethical issues relevant to this evolving field of study.	<i>Key courses:</i> 314, 320, 435, 370 4000	Internal and external supervisor ratings of student performance in psychology practicum (PSY 435) IRB proposal for research (PSY 320)	Summarize internal supervisor rating forms (Mary Reilly) Summarize external supervisor rating forms (site) Calculate percent of students who received IRB approval for PSY 320 research project	100% of students will receive ratings of satisfactory or higher across all supervisor rating criteria. 100% of students will receive IRB approval to conduct an original research study in psychology.	
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Selected KEY PERFORMANCE INDICATORS (Insert others as appropriate):

<i>Enrollment / Total Student Credit Hours</i>	<i>FT/PT Faculty Ratio</i>	<i>Employment/Graduate School Rate</i>
<i>Enrollment over past five years:</i> 2011: 69 majors 2012: 64 majors 2013: 74 majors 2014: 63 majors 2015: 57 majors 2016: 49 majors <i>Credit Hours Generated:</i> Fall 2016: 594 Spring 2017: 655 21 Psychology Minors	2011 (F) 2.5:14 2012 (S) 2.5:15 2012 (F) 2.5:19 2013 (S) 2.5:16 2013 (F) 2.5:16 2014 (S) 2.5:14 2014 (F) 2.5:15 2015 (S) 2.5:13 2015 (F) 2.5:15 2016 (S) 2.5:12 2016 (F) 2.5:16 2017 (S) 2.5:14	15 Psychology majors graduated in May 2017. Of these, we have data on post-graduate plans for 11 majors. -55% (n=6) are employed, were offered employment, or are in the process of interviewing for a professional position. -55% (n=6)* are enrolled, applying, or intending to apply to graduate school within the next six months. *one student is employed in the field and applying to graduate school

Selected Key COURSE REPORTS for 2016-2017

COURSE	Evidence 1	Assessment Practice	Results
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PSY 435	Supervisor ratings	Summarized internal supervisor rating forms (Mary Reilly) Summarized external supervisor rating forms (site)	100% of students enrolled in PSY 435 successfully completed the course and received outstanding evaluations by their site supervisors.
PSY 320	-IRB submission -Completion of research project	Percent of students enrolled in PSY 320 that successfully submitted and received approval for an original research study Percent of students enrolled in PSY 320 who completed researched project with a grade of at least 45/50 on final research presentation	100% of students enrolled in PSY 320 successfully submitted and received approval for an original research study 100% of students enrolled in PSY 320 completed researched project with a grade of at least 45/50 on final research presentation

Executive Summary of FINDINGS/RESULTS:

Course level findings indicate that psychology majors are performing extremely well both in their research and clinical internships, with 100% of students achieving the benchmark in PSY 320 (Experimental Psychology) and PSY 435 (Practicum).

At the program level, we have seen a notable decline in enrollment of psychology majors in the past five years, and currently have 49 declared majors. This reflects a trend in the University, but is still of concern, given our goal of maintaining and continuing to grow a strong program. We do, however, have 21 psychology minors. In addition, the psychology program generated 594 credit hours in Fall 2016 and 655 credit hours in Spring 2017. This is second only to Criminal Justice within the school of Arts and Sciences.

Most recent graduates are employed or applying to graduate school. We were able to obtain information on post-graduate activities and plans for 11 of the 15 May 2017 graduates. Of these, 55% (n=6) are employed, were offered employment, or are in the process of interviewing for a professional position. Specifically: 45% (n=5) are employed in a professional field and one is currently in the process of interviewing for a position in her chosen career (not psychology). Three of these six graduates were offered employment as a result of their coursework and/or experience in the major, e.g., internship. One of the students employed in the field is also in the process of applying to graduate school. Of the 11 graduates for whom we have information, 55% are enrolled, applying, or intending to apply to graduate school within the next six months. Specifically, one student has been accepted into graduate school and will start in Fall 2018. 27% (n=3) are currently applying to graduate school, and 18% (n=2) are not currently applying, but have specific plans to apply for a 2018 start. We were not able to obtain information on 27% of graduates (n=4).

Overall, Psychology majors are performing well within their key coursework and demonstrate commitment to professional careers and advanced degrees upon graduation. While we are proud of what we provide to the institution and our majors, we hope that the Office of Admissions will succeed in recruiting more students in to the school and our major, specifically.

NEXT STEPS: We will continue to serve our students in their education and professional development and support their progress toward meaningful careers. We will also continue to support recruitment efforts by the Office of Admissions and seek to increase their knowledge about and advocacy for the program. We will also continue to gather information on alumni regarding their educational and professional achievements after graduation.