

Program Learning Outcome Assessment Report

Bachelor of Science in Nursing

2017

Gwynedd Mercy University Learning Outcome (updated 2018)	Program Learning Outcome	Courses assessed to evaluate achievement of Learning Outcome	EXAMSOFTE AGGREGATE SCORE FOR PROGRAM OUTCOME (All courses)	EXAMSOFTE AGGREGATE SCORE FOR PROGRAM OUTCOME Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes (All courses)
Integrative and Applied Learning Knowledge of Human Cultures and the Physical and Natural World	#1 Synthesizes knowledge of nursing and the liberal arts and sciences as a basis for professional nursing practice.	NUR 209 NUR 316 NUR 419 (NUR 212, NUR 314, NUR 315)	Group Average – 79.95%; 800 Assessments, 3121 items	Benchmark Met
Immersed in the Critical Concerns of the Sisters of Mercy of the Americas Integrative and Applied Learning Intellectual and Practical Skills Knowledge of Human Cultures and the	#2 Utilize professional judgment to formulate nursing decisions which reflect professional standards consistent with moral and ethical and legal principles.	NUR 417 NUR 422 (NUR 313)	Group Average – 78.64%; 583 Assessments, 984 items	Benchmark Met

Physical and Natural World				
Integrative and Applied Learning	# 3 Engages in reflective evaluation of self and other members of the healthcare team in accordance with the prevailing standards of care.	NUR 317 NUR 319 (NUR 208, NUR 213)	Group Average – 80.77%; 199 Assessments, 143 items N208-91.5 average	Benchmark Met Benchmark met
Intellectual and Practical Skills Integrative and Applied Learning	#4 Collaborates with other health care providers and consumers in promoting the health and wellbeing of individuals, families, and communities.	NUR 319 NUR 419 (NUR 423, NUR 4001)	Group Average – 78.37%; 275 Assessments, 139 items	Benchmark Met
Personal and Social Responsibility Integrative and Applied Learning Intellectual and Practical Skills	#5 Demonstrates responsibility and accountability in the use of the nursing process to deliver person centered care.	NUR 307 NUR 316 NUR319 NUR 419	Group Average – 80.4%; 414 Assessments, 510 items	Benchmark Met
Intellectual and Practical Skills Integrative and Applied Learning	#6 Utilize inter and intra professional communication and collaboration skills to deliver evidence-based care to promote the health and safety of individuals, families, and communities.	NUR 317 NUR 319 NUR 422 (NUR 413)	Group Average – 82.33%; 390 Assessments, 181 items	Benchmark Met
Integrative and Applied Learning	#7 Applies leadership concepts, skills, and values to effectively implement patient safety and quality improvement initiatives in a variety of healthcare settings.	NUR 419 NUR 4001 (NUR 213, NUR 431)	Group Average – 80.81%; 166 Assessments, 89 item	Benchmark Met

Intellectual and Practical Skills Integrative and Applied Learning	#8 Creates a supportive environment through the therapeutic use of self when caring for individuals, families, and communities.	NUR 307 NUR 316 NUR 317 NUR 422	Group Average – 80.81%; 243 Assessments, 253 items	Benchmark Met
Intellectual and Practical Skills Knowledge of Human Cultures and the Physical and Natural World	#9 Demonstrates skills in using patient care technology, information systems, and communication devices that support safe nursing practice.	NUR 419 NUR 4001 (NUR 423, NUR 431)	Group Average – 81.45%; 277 Assessments, 126 items	Benchmark Met
Integrative and Applied Learning Intellectual and Practical Skills	#10 Integrates knowledge of social and cultural factors to deliver culturally sensitive care.	NUR 316 NUR 317 NUR 319 NUR 422	Group Average – 81.44%; 468 Assessments, 333 items	Benchmark Met
Integrative and Applied Learning Personal and Social Responsibility	# 11 Advocates for social justice including a commitment to the health of vulnerable populations and the eliminations of health disparities to improve the human condition.	NUR 316 NUR 317 NUR 319 NUR 419 NUR 422	Group Average – 84.59%; 173 Assessments, 129 items	Benchmark Met
Intellectual and Practical Skills Integrative and Applied Learning	#12 Articulates the value of pursuing practice excellence and lifelong learning to facilitate personal and professional development.	NUR 417 NUR 419 (NUR 313)	Group Average – 78.07%; 182 Assessments, 112 items	Benchmark Met
EXAMSOFT AGGREGATE SCORE FOR UNIVERSITY	EXAMSOFT AGGREGATE SCORE FOR UNIVERSITY OUTCOMES	All outcomes assessed Group Average – 80.73%; 3093 Assessments, 6416 items		Benchmark met

LEARNING OUTCOMES (All courses)	Benchmark: 75% of students meet/exceed standards for University Learning Outcomes (All courses)					
	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes to goals, assessment	Reassessment date Responsible person(s)
Key Indicators						
All Courses	NCLEX RN licensure exam	Ongoing and Annually February and November for previous calendar year (Reported from State Board quarterly, October through September)	Determine achievement of benchmark set by State Board Evaluate program effectiveness	Aggregate pass rate January, 2017, through December, 2017 - 85% BSN GV-92% BSN ABSN Bensalem N/A (no grad class) PLB-82% PA- SBN benchmark – 80% 10/1/2016-9/30/2017 GMercyU-85% PA Avg- 83.6% National - 86.9%	No change at this time Continue to monitor	Assessment Committee SON Ongoing and February and November, every year
All Courses	IDEA Course, faculty, and facility evaluations	End of fall semester for half of faculty; end of spring semester for half of faculty	Individual faculty review to make changes in teaching strategies Evaluate faculty	Benchmark: Percent of Courses at or above the IDEA database average (minimum 60%) BSN GV- Met ABSN- Met Benchmark: Majority >50%) of students agree facilities had neither	-Continue with use of IDEA form; IDEA reporting online planned for Fall, 2018, Faculty development to ensure inclusion of Supplemental Questions	January, 2019 Individual faculty results -BSN faculty, end each semester, 2018

			Evaluate Program Effectiveness	<p>negative or positive or positive impact on learning</p> <p>BSN GV - Met ABS N - Met</p> <p>Benchmark: Average score for lab/simulation experiences or exceeds national benchmark (score of 4)</p> <p>BSN GV-Met ABS N - Not reported</p> <p>Benchmark: Average score for clinical experiences or exceeds national benchmark (score of 4)</p> <p>BSN GV- Met ABS N - Not reported</p>		
All Courses	Program Completion Rates	Annually, January	Evaluate Program Effectiveness	<p>Completion calculations (150% time; GV 6 years, ABS N 22 months)</p> <p>BSN GV Completion calculations will be available in 2019</p> <p>ABS N (PLB)- 76% Cohort May, 2015- 59% Cohort August, 2015 - 84% Cohort January, 2016 - 79%</p>	<p>Continue to monitor;</p> <p>Initial enrollment BSN GV (freshmen) - May, 2014, graduated May, 2018 -report May, 2020</p> <p>Initial enrollment BSN GV summer transfer students (May, 2015), graduated May, 2017- report May, 2019</p>	<p>Assessment Committee</p> <p>SON</p> <p>May, 2018</p>

					Initial enrollment ABSN Bensalem (August, 2016), graduate December, 2017-report 2018	
	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes to goals, assessment	Reassessment date Responsible person(s)
All courses	Employment rates	Annually	Evaluate program effectiveness	EBI/Skyfactor Graduate Exit survey 2017-2018 results pending EBI/Skyfactor Alumni Survey 2017-2018 (6-12 months after graduation) - results pending	Continue to monitor' Investigate ways to increase response rate	Assessment Committee SON Spring, 2018
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes	Reassessment date Responsible person(s)
NUR 209					Skills videos will be incorporated back into the lab sessions. More time will be allocated in lab to review math problems. The faculty input portion of the clinical evaluation tool will be updated. Seek more support services from ARC, IT, and examsoft exams as well as math support.	NUR 209 faculty Spring, 2018

					Concept of caring to be highlighted in presented content	
					Continue to monitor PLO and CLO data and reassess, Spring, 2018	
	Skills Lab Practicum	Every Spring	Used to identify student strengths and weaknesses to modify course to ensure course competencies are met	Benchmark: 80% of students will earn a minimum grade of 76%		
	GV			Met		
	WE (Fall 2016)			Met		
	Bensalem			Not reported		
	PL			Not reported		
	PLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Met		
	WE			Not met 2 PLOs with 2 or less items; assessed through other evaluation method (assignments)		
	Bensalem			Not Met PLO #8 74% only 4 items		
	PL			Not reported		
	CLO ExamSoft	Every Spring	Evaluate achievement of	Benchmark: 75% of students meet/exceed		

			course learning outcomes	standards for Course Level Learning Outcomes		
	GV			Met		
	WE			Met		
	Bensalem			Met		
	PL			Not reported		
	Retention	Every Spring				
	Aggregate	Total 297 students 255 Pass (86%) 6 WD 36 Fail				
	GV	Total 237 students 200 Pass (84%) 4 WD 33 Fail				
	WE	Total 10 students 10 Pass (100%) 0 WD 0 Fail				
	Bensalem	Total 23 students 21 Pass (91%) 0 WD 2 Fail				
	PL	Total 27 students 24 Pass (89%) 2 WD 1 Fail				
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes	Reassessment date Responsible person(s)

NUR 307					<p>Connections between macroconcepts and disease pathophysiology and nursing care to be emphasized. Implement recitation hour at ABSN. Focus on making explicit connections in clinical areas and in clinical scenarios in class related to caring; plan clinical adjunct faculty development. Increased attention to test review through recitation hour.</p>	NUR 307 faculty, Fall 2018
	HESI specialty exam	Every Fall	<p>Evaluate mastery of concepts</p> <p>Aggregate data is analyzed and lectures/ class content/teaching strategies modified based on result. Content areas under benchmark of 750 examined. Topics to be stressed and continued into next nursing courses.</p>	<p>Benchmark for course: 750</p> <p>Mean National score: 847</p>		
	GV			Met		
	WE			Met		
	Bensalem			Met		
	PL					

	PLO ExamSoft	Every Fall	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Met		
	WE			Not met ; one PLO less than benchmark and assessed through other evaluation methods		
	Bensalem			Met		
	PL			Met		
	CLO ExamSoft	Every Fall	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Course Level Learning Outcomes		
	GV			Not met ; CLO#9 57% 3 items		
	WE			Not met ; 3 CLOs below benchmark; simulation and clinical reasoning activities added to content		
	Bensalem			Met		
	PL			Met		
	Clinical Documentation	Every Fall	Evaluate progress toward clinical competency	Benchmark: 80% of students will achieve ≥ 3 score on clinical evaluation		
	GV			Met		
	WE			Met		
	Bensalem			Met		
	PL			Met		

	Retention	Every Fall				
	Aggregate	Total 352 students 286 Pass (81%) 26 WD 40 Fail				
	GV	Total 246 students 187 Pass (76%) 24 WD 35 Fail				
	WE	Total 10 students 9 Pass (90%) 1 WD 0 Fail				
	Bensalem	Total 48 students 46 Pass (96%) 0 WD 2 Fail				
	PL	Total 48 students 44 Pass (92%) 1 WD 3 Fail				
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes	Reassessment date Responsible person(s)
NUR 316					Continue simulations to reinforce course lecture content. Investigate several technology based and simulation based mental and behavioral health learning activities to incorporate to	NUR 316 faculty, Fall, 2018

					strengthen student understanding of content. Maintain current evaluation methods.	
	HESI specialty exam	Every Fall	Evaluate mastery of concepts Aggregate data is analyzed and lectures/ class content/teaching strategies modified based on result. Content areas under benchmark of 750 examined. Topics to be stressed and continued into next nursing courses.	Benchmark for course: 750 Mean National score: 848		
	GV			Met		
	WE			Not reported		
	Bensalem			Met		
	PL			Met		
	PLO ExamSoft	Every Fall	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Not reported		
	WE			Not reported		
	Bensalem			Met		
	PL			Not reported		
	CLO ExamSoft	Every Fall	Course content , teaching	Benchmark: 75% of students meet/exceed		

			modalities, and/or learning activities modified based on results	standards for Course Level Learning Outcomes		
	GV			Not reported		
	WE			Not reported		
	Bensalem			Met		
	PL			Not reported		
	Clinical Documentation	Every Fall	Evaluate progress toward clinical competency	Benchmark: 80% of students will achieve ≥ 3 score on clinical evaluation		
	GV			Met		
	WE			Met		
	Bensalem			Met		
	PL			Met		
	Retention	Every Fall				
	Aggregate	Total 287 students 278 Pass (97%) 1 WD 8 Fail				
	GV	Total 204 students 197 Pass (97%) 0 WD 7 Fail				
	WE	Total 8 students 7 Pass 1 WD 0 Fail				
	Bensalem	Total 35 students 34 Pass (97%) 0 WD 1 Fail				

	PL	Total 40 students 40 Pass (100%) 0 WD 0 Fail				
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes	Reassessment date Responsible person(s)
NUR 317					Increased incorporation of simulation activities. Implement use of technology modules, including HER in the clinical settings and NIPET Modules. Continue writing assignments without changes. Continue evaluation methods. Increase time in direct patient care to 4 days.	NUR 317 faculty, Spring, 2018
	HESI specialty exam	Every Spring	Evaluate mastery of concepts Aggregate data is analyzed and lectures/ class content/teaching strategies modified based on result. Content areas under benchmark of 750 examined. Topics to be stressed and	Benchmark for course: 750 Mean National score: 800		

			continued into next nursing courses.			
	GV			Met		
	WE			Met		
	Bensalem			Met		
	PL			Met		
	PLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Not met 6 of 11 outcomes less than 75%		
	WE			Met		
	Bensalem			Met		
	PL			Not met PLO#3 40% 1 item; PLO#4 70% 3 items; PLO#9 70% 8 items		
	CLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Course Level Learning Outcomes		
	GV			Not met 7 of 8 outcomes less than 75%		
	WE			Met		
	Bensalem			Met		
	PL			Met		
	Clinical Documentation	Every Spring	Evaluate progress toward clinical competency	Benchmark: 80% of students will achieve ≥ 3 score on clinical evaluation		
	GV			Met		

	WE			Met		
	Bensalem			Met		
	PL			Met		
	Attrition	Every Spring				
	Aggregate	Total 236 students 221 Pass (94%) 8 WD 7 Fail				
	GV	Total 153 students 146 Pass (95%) 2 WD 5 Fail				
	WE	Total 8 students 6 Pass (75%) 1 WD 1 Fail				
	Bensalem	Total 34 students 32 Pass (94%) 1 WD 1 Fail				
	PL	Total 41 students 37 Pass (90%) 4 WD 0 Fail				
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes	Reassessment date Responsible person(s)
NUR 319					Faculty to review content with the goal of streamlining to emphasize content relevant to knowledge	

					and practice expected of new graduate. Explore and adjust test review process. Slight decrease in weight of first exam. Investigate alternative method to track student completion of NCLEX-style questions to decrease student costs. Faculty development on use of ExamSoft question alignment with CLO and PLO	
	HESI specialty exam	Every Spring	Evaluate mastery of concepts Aggregate data is analyzed and lectures/ class content/teaching strategies modified based on result. Content areas under benchmark of 750 examined. Topics to be stressed and continued into next nursing courses.	Benchmark for course: 750 Mean National score: 829		
	GV			Not met (score 745)		
	WE			NA		
	Bensalem			Met		
	PL			Met		

	PLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Met		
	WE			NA		
	Bensalem			Met		
	PL			Not met PLO #2 62% 7 items		
	CLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 80% of students will achieve ≥ 3 score on clinical evaluation		
	GV			Not met CLO#9 73% 39 items		
	WE			NA not offered		
	Bensalem			Met		
	PL			Not met 2 CLO not reported; CLO#3 66% 8 items		
	Clinical Documentation	Every Spring	Evaluate progress toward clinical competency	Benchmark: 100% will receive a grade of 76% or higher		
	GV			Met		
	WE			NA		
	Bensalem			Met		
	PL			Met		
	Retention	Every Spring				
	Aggregate	Total 242 students 198 Pass (82%) 7 WD				

		37 Fail				
	GV	Total 163 students 133 Pass (82%) 4 WD 26 Fail				
	WE	NA not offered				
	Bensalem	Total 34 students 30 Pass (88%) 1 WD 3 Fail				
	PL	Total 45 students 35 Pass (77%) 2 WD 8 Fail				
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes to goals, assessment	Reassessment date Responsible person(s)
NUR 419					Ongoing revisions to simulations based on student and faculty feedback. Addition of focus on nursing care and cultural considerations and care considerations related to disabilities Utilize ATI Predictor Exam for all sections/locations	
	ATI Predictor Exam	Coincide with NUR 419 timing	Evaluate mastery of concepts and preparation for NCLEX	Benchmark for course: 90% of students will achieve a Predictor Score of 72 or better		

	GV			Not met; 63% 72 or better 83% above Individual National Mean		
	WE			NA		
	Bensalem			Fall 2017 HESI used Benchmark: 90 % of students will achieve a score of 850 or better 79% of students met benchmark Mean score: 914 National average: 853		
	PL			Fall 2017 HESI used Benchmark: 90 % of students will achieve a score of 850 or better 50% (18/36) of students met benchmark Mean score: 874 National average: 853		
	PLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Met		
	WE			NA		
	Bensalem			NA		
	PL			Met		

	Health Assessment Practicum	Every Spring	Evaluate cumulative understanding of content	Benchmark: 100% will receive a grade of 76% or higher		
	GV			Met		
	WE			NA		
	Bensalem			NA		
	PL			Met		
	Retention	Every Spring				
	Aggregate	Total 64 students 63 Pass (98%) 0 WD 1 Fail				
	GV	Total 31 students 30 Pass (97%) 0 WD 1 Fail				
	WE	NA				
	Bensalem	NA				
	PL	Total 33 students 33 Pass (100%) 0 WD 0 Fail				
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes to goals, assessment	Reassessment date Responsible person(s)
NUR 422					Implement 'Poverty Sim' simulation into clinical activities. Test review to continue in class. Student peer-review to be included as part of the	

					Community Assessment assignment. Use of ARC instructional support to continue for APA formatting (main campus). Investigate support options for ABSN. Implement changes to weighting of evaluation methods. Seek out alternative/additional options for clinical experiences; collaborate with the new clinical coordinator at ABSN to implement.	
	HESI specialty exam	Every Fall	Evaluate mastery of concepts Aggregate data is analyzed and lectures/ class content/teaching strategies modified based on result. Content areas under benchmark of 750 examined. Topics to be stressed and continued into next nursing courses.	Benchmark for course: 850 Mean National score: 830		
	GV			Not met		
	WE			NA		

	Bensalem			Met		
	PL			Not met		
	PLO ExamSoft	Every Fall	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Met		
	WE			NA		
	Bensalem			Not met; one PLO under benchmark; content adjustment		
	PL			Met		
	CLO ExamSoft	Every Fall	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Course Level Learning Outcomes		
	GV			Not reported		
	WE			NA		
	Bensalem			Not met; 2 CLOs under benchmark, but only 1 item each		
	PL			Met		
	Clinical Documentation	Every Spring	Evaluate progress toward clinical competency	Benchmark: 80% of students will achieve ≥ 3 score on clinical evaluation		
	GV			Met		
	WE			NA		
	Bensalem			Met		
	PL			Met		
	Retention	Every FALL				

	Aggregate	Total 195 students 193 Pass (99%) 2 WD 0 Fail				
	GV	Total 153 students 151 Pass (99%) 2 WD 0 Fail				
	WE	NA				
	Bensalem	Total 19 students 19 Pass (100%) 0 WD 0 Fail				
	PL	Total 23 students 23 Pass (100%) 0 WD 0 Fail				
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes to goals, assessment	Reassessment date Responsible person(s)
NUR 4001					Incorporate affective learning activities Emphasize concept of 'culture of caring' in content. Incorporate several additional teaching and learning strategies Integrate test review into class time. Maintain weighting of evaluation methods. Identify PLO and CLO on exam	

					questions to collect data in ExamSoft	
	PLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Not reported		
	WE			NA		
	Bensalem			NA		
	PL			Not reported		
	CLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Course Level Learning Outcomes		
	GV			Not reported		
	WE			NA		
	Bensalem			NA		
	PL			Not reported		
	Service Learning Leadership project	Every Spring	Evaluate achievement of course learning outcomes	Benchmark: 80% of students to achieve a score of 76% or greater		
	GV			Met		
	WE			NA		
	Bensalem			NA		
	PL			Met		
	Retention	Every Spring				
	Aggregate	Total 63 students 63 Pass (100%) 0 WD				

		0 Fail				
	GV	Total 30 students 30 Pass (100%) 0 WD 0 Fail				
	WE	NA				
	Bensalem	NA				
	PL	Total 33 students 33 Pass (100%) 0 WD 0 Fail				

Action Plan BSN Program 2017

- Annual Program Review, January, 2017 **Maintain**
- Planned review of BSN curriculum after May, 2017 **Completed, December, 2017 and May, 2018. Sub-committees formed to identify interventions to strengthen writing in the curriculum and math in the curriculum**
- Review and evaluate data related to ATI Virtual NCLEX-RN preparation **Change from use of HESI specialty and exit exams to adoption of ATI Complete to for content review and evaluation of student learning, as well as NCLEX prep**
- Implement plan to move to electronic, online version of IDEA to increase evaluation completion rates and improve ease of data retrieval and dissemination **Was not ready for implementation in 2017; IT department working to prepare for transition**
- Continue to expand use of ExamSoft to link course assessments and assignments with course- and program-level learning outcomes **Faculty development to continue to support**

Action Plan BSN Program 2018

- Annual Program Review, December, 2018 and May, 2019
- Sub-committees to work over summer to identify interventions to strengthen writing in the curriculum; math in the curriculum; strengthen clinical experiences

- Phase in end use of HESI specialty and exit exams. Use of ATI Complete to for content review and evaluation of student learning, as well as NCLEX prep
- Calculate and track course completion for each nursing course as part of course reports
- Collaborate with Dawn Hayward to investigate ways to increase employment survey response rates or other methods to obtain data on graduate employment.
- Strengthen compliance with course and program reporting activities. Plan review sessions for faculty; focus on new faculty.
- Survey faculty about ExamSoft development needs.