

MSN Program Assessment Report - AY 2015-2016
Master of Science in Nursing

C= Core Course
 S= Specialty Course

University Learning Outcome (ULO)	MSN Program Learning Outcome	Courses Where PLO Addressed	Assessment	Benchmark	Summary
<p>Communication Skills</p>	<p>7- Collaborates with colleagues and consumers to provide and improve advanced nursing care.</p> <p>8- Contributes to advanced nursing knowledge through scientific inquiry.</p>	<p>NUR 510 (C) NUR 530 (C) NUR 609 (S-E) NUR 610 (C) NUR 615 (C) NUR 580 (S) NUR 581 (S) NUR 583 (S) NUR 590 (S) NUR 592 (S) NUR 593 (S)</p>	<p>NUR 510 – Annotated Bibliography</p> <p>NUR 530 – Scholarly Writing</p> <p>NUR 609- Weekly article submission for in- class focused discussion. Case Studies and Final Paper</p> <p>NUR 610 – Scholarly Writing</p> <p>NUR 615- Research Role Presentation</p> <p>NUR 580/590-</p>	<p>80% of students will obtain a 76% for the PLO in Core courses.</p> <p>80% of students will obtain a 84% for the PLO in specialty courses</p>	<p>Benchmark met in all courses</p>

			Scholarly writing, Final Examination NUR 581, 591 NUR 583, 593- Oral presentations to clinical preceptors. NUR 581 & 583 – Narrated PPT		
Professional Competency	3- Demonstrates expertise as an advanced practice nurse through the diagnosis and treatment of complex responses of individuals, families, and communities to actual or potential health problems or as a nurse educator by the assessment of the needs of learners, selection of content, and implementation of a curriculum to	NUR 500 (C) NUR 510 (C) NUR 530 (C) NUR 610 (C) NUR 550-553(S-CN S) NUR 580-583 (S-NP) NUR 590-593 (S-NP) NUR 606 (S) NUR 650 (S)	NUR 580/582/590/592- Final Examination NUR 581, 591 Clinical Performance Evaluation Tool NUR 606 Lecture, Presentation, and Video Review and critique NUR 650- Evidence based practice project	80% of students will obtain a 76% for the PLO in Core courses. 80% of students will obtain a 84% for the PLO in specialty courses	NUR 582 benchmark not met NUR 582 – revise course structure and assignments. Benchmark met in all other courses

	<p>achieve specified learning outcomes.</p> <p>9- Demonstrates professionalism as a nurse practitioner grounded in the Mercy tradition.</p>				
Moral and Ethical Judgment	<p>4- Demonstrates social responsibility for individuals, families, and communities within the context of a multicultural society.</p> <p>2- Utilizes knowledge to provide holistic care in a defined area of advanced practice nursing or nursing education in accordance with standards of practice and codes of ethics.</p>	<p>NUR 572- (S)</p> <p>NUR 609 (S)</p> <p>NUR 610- (C)</p> <p>NUR 615- (C)</p>	<p>NUR 572 – Clinical Ethics Assignment</p> <p>N609- Case study on Academic Freedom</p> <p>NUR 610-Final Examination</p> <p>NUR 615- Clinical ethics project</p>	<p>80% of students will obtain a 76% for the PLO in Core courses.</p> <p>80% of students will obtain a 84% for the PLO in specialty courses</p>	<p>Benchmark met in all courses</p>
Problem Solving	<p>6- Strategizes to improve health for all by influencing policy.</p>	<p>NUR 500- (C)</p> <p>NUR 610 (C)</p> <p>NUR 582, 592- (S)</p>	<p>NUR 581/591/593/583</p> <p>Case Study, Clinical Log,</p>	<p>80% of students will obtain a 76% for the PLO in Core courses.</p>	<p>Benchmark met in all courses</p>

		NUR 569- (S) NUR 572- (S) NUR 530 (C) NUR 606 (D) NUR 650 (D0)	NUR 610 - Research proposal	80% of students will obtain a 84% for the PLO in specialty courses	
Critical Thinking	1-Sythesizes knowledge from nursing and related disciplines as a foundation for evidence-based practice as a clinical nurse specialist, nurse practitioner, or nurse educator.	NUR 500 (C) NUR 510 (C) NUR 530 (C) NUR 610 (C) NUR 572 (C) NUR 590-92 (S) NUR 580-82 (S) NUR 604 (S) NUR 609 (S)		80% of students will obtain a 76% for the PLO in Core courses. 80% of students will obtain a 84% for the PLO in specialty courses	Benchmark met in all courses
Leadership in Society	5- Assumes a leadership role in interpreting and promoting advanced nursing to members of the profession, to other disciplines, and to consumers.	NUR 572 (S) NUR 581-83(S) NUR 591-93(S) NUR 510 (C) NUR 606 (S) NUR 610 (C) NUR 614 (S)		80% of students will obtain a 76% for the PLO in Core courses. 80% of students will obtain a 84% for the PLO in specialty courses	Benchmark met in all courses

<p>Critical and Competent Use of Technology</p>	<p>8- Contributes to advanced nursing knowledge through scientific inquiry.</p>	<p>NUR 510 (C) NUR 530 (C) NUR 614 (S) NUR 581 (S) NUR 591 (S) NUR 583 (S) NUR 593 (S)</p>	<p>NUR 510 – Annotated Bib using databases</p> <p>NUR 530 Theory application paper.</p> <p>NUR 614 – Teaching practicum</p> <p>NUR 581/591/583/593 – Students use technology in clinical</p>	<p>80% of students will obtain a 76% for the PLO in Core courses.</p> <p>80% of students will obtain a 84% for the PLO in specialty courses</p>	<p>Benchmark met in all courses</p>

All Assignments are graded using rubrics.

In review of the current course reports and assessments it was noted that clinical practicum placements have become increasingly difficult to secure. Faculty and students are struggling with obtaining clinical placements in a timely fashion.

Requirements for clinical placement have become increasingly complex including the need to credential all students with licenses, malpractice, child abuse clearance, state clearance, malpractice insurance and all health requirements including immunizations and titers.

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Adjunct faculty need to be more engaged with the entire graduate faculty especially in reviewing course content, course reports and outcomes assessment. In addition, concerns regarding rigor of courses taught by adjunct faculty.

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