

Program Learning Outcome Assessment Report

Bachelor of Science in Nursing

2017

Gwynedd Mercy University Learning Outcome	Program Learning Outcome	Courses assessed to evaluate achievement of Learning Outcome	EXAMSOFTE AGGREGATE SCORE FOR PROGRAM OUTCOME (All courses)	EXAMSOFTE AGGREGATE SCORE FOR PROGRAM OUTCOME Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes (All courses)
Integrative and Applied Learning Knowledge of Human Cultures and the Physical and Natural World	#1 Synthesizes knowledge of nursing and the liberal arts and sciences as a basis for professional nursing practice.	NUR 209 NUR 316 NUR 419 (NUR 212, NUR 314, NUR 315)	Group Average – 79.95%; 800 Assessments, 3121 items	Benchmark Met
Immersed in the Critical Concerns of the Sisters of Mercy of the Americas Integrative and Applied Learning Intellectual and Practical Skills	#2 Utilize professional judgment to formulate nursing decisions which reflect professional standards consistent with moral and ethical and legal principles.	NUR 417 NUR 422 (NUR 313)	Group Average – 78.64%; 583 Assessments, 984 items	Benchmark Met

Knowledge of Human Cultures and the Physical and Natural World				
Integrative and Applied Learning	# 3 Engages in reflective evaluation of self and other members of the healthcare team in accordance with the prevailing standards of care.	NUR 317 NUR 319 (NUR 208, NUR 213)	Group Average – 80.77%; 199 Assessments, 143 items N208-91.5 average	Benchmark Met Benchmark met
Intellectual and Practical Skills Integrative and Applied Learning	#4 Collaborates with other health care providers and consumers in promoting the health and wellbeing of individuals, families, and communities.	NUR 319 NUR 419 (NUR 423, NUR 4001)	Group Average – 78.37%; 275 Assessments, 139 items	Benchmark Met Assessed with only 6 items; continue to monitor as Exam Soft is implemented in higher level courses
Personal and Social Responsibility Integrative and Applied Learning Intellectual and Practical Skills	#5 Demonstrates responsibility and accountability in the use of the nursing process to deliver person centered care.	NUR 307 NUR 316 NUR319 NUR 419	Group Average – 80.4%; 414 Assessments, 510 items	Benchmark Met
Intellectual and Practical Skills Integrative and Applied Learning	#6 Utilize inter and intra professional communication and collaboration skills to deliver evidence-based care to promote the health and safety of individuals, families, and communities.	NUR 317 NUR 319 NUR 422 (NUR 413)	Group Average – 82.33%; 390 Assessments, 181 items	Benchmark Met
Integrative and Applied Learning	#7 Applies leadership concepts, skills, and values to effectively	NUR 419 NUR 4001	Group Average – 80.81%; 166 Assessments, 89 item	Benchmark Met

	implement patient safety and quality improvement initiatives in a variety of healthcare settings.	(NUR 213, NUR 431)		
Intellectual and Practical Skills Integrative and Applied Learning	#8 Creates a supportive environment through the therapeutic use of self when caring for individuals, families, and communities.	NUR 307 NUR 316 NUR 317 NUR 422	Group Average – 80.81%; 243 Assessments, 253 items	Benchmark Met
Intellectual and Practical Skills Knowledge of Human Cultures and the Physical and Natural World	#9 Demonstrates skills in using patient care technology, information systems, and communication devices that support safe nursing practice.	NUR 419 NUR 4001 (NUR 423, NUR 431)	Group Average – 81.45%; 277 Assessments, 126 items	Benchmark Met
Integrative and Applied Learning Intellectual and Practical Skills	#10 Integrates knowledge of social and cultural factors to deliver culturally sensitive care.	NUR 316 NUR 317 NUR 319 NUR 422	Group Average – 81.44%; 468 Assessments, 333 items	Benchmark Met
Integrative and Applied Learning Personal and Social Responsibility	# 11 Advocates for social justice including a commitment to the health of vulnerable populations and the eliminations of health disparities to improve the human condition.	NUR 316 NUR 317 NUR 319 NUR 419 NUR 422	Group Average – 84.59%; 173 Assessments, 129 items	Benchmark Met
Intellectual and Practical Skills Integrative and Applied Learning	#12 Articulates the value of pursuing practice excellence and lifelong learning to facilitate personal and professional development.	NUR 417 NUR 419 (NUR 313)	Group Average – 78.07%; 182 Assessments, 112 items	Benchmark Met

EXAMSFT AGGREGATE SCORE FOR UNIVERSITY LEARNING OUTCOMES (All courses)	EXAMSFT AGGREGATE SCORE FOR UNIVERSITY OUTCOMES Benchmark: 75% of students meet/exceed standards for University Learning Outcomes (All courses)	All outcomes assessed Group Average – 80.73%; 3093 Assessments, 6416 items			Benchmark met	
	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes to goals, assessment	Reassessment date Responsible person(s)
Key Indicators						
All Courses	NCLEX RN licensure exam	Annually, January for previous calendar year (Reported from State Board quarterly, October through September)	Determine achievement of benchmark set by State Board Evaluate program effectiveness	PA- SBN benchmark – 80% Cumulative pass rate January, 20XX, through December, 20XX BSN ABSN Bensalem PLB	No change at this time; initial graduating class of 17 students; larger sample in Spring, 2017	Assessment Committee SON Ongoing and January, 20XX
All Courses	IDEA Course, faculty, and facility evaluations	End of fall semester for half of faculty; end of spring semester for half of faculty	Individual faculty review to make changes in teaching strategies	Benchmark: At least 60% of students meet or exceed national benchmark (score of 4) December, 20XX Aggregate data: majority of students agreed courses met identified learning outcomes; XX% (2/3 courses)	-Continue with use of IDEA form; planning for change to online IDEA, tentatively Fall, 2016	BSN faculty, end of Fall, 2016 semester and Spring, 2017
All Courses	Program Completion Rates	Annually, January	Evaluate Program Effectiveness	September, 2016 Not available at this time	Continue to monitor; initial enrollment May, 2015	Assessment Committee SON January, 2017

				Completion calculations will be available March, 2017 for the ABSN Completion calculations will be available for generic program in 2019	Initial accelerated graduating class (ABSN) August, 2016 Initial generic graduating class (summer transfer students only) May, 2017	
	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes to goals, assessment	Reassessment date Responsible person(s)
All courses	Employment rates	Annually	Evaluate program effectiveness	Data for initial graduating class of students in Accelerated BSN – available October, 2016	Continue to monitor, December 2016; initial enrollment May, 2015 Initial accelerated graduating class (ABSN) August, 2016 Initial generic graduating class (summer transfer students only) May, 2017	Assessment Committee SON January, 2019
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes	Reassessment date Responsible person(s)
NUR 209						

	Skills Lab Practicum	Every Spring	Used to identify student strengths and weaknesses to modify course to ensure course competencies are met	Benchmark: 80% of students will earn a minimum grade of 76%		
	GV			Met		
	WE					
	Bensalem					
	PL					
	GPS			NA		
	PLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Met		
	WE			Met		
	Bensalem			Met		
	PL			Met		
	GPS			NA		
	CLO ExamSoft	Every Spring	Evaluate achievement of course learning outcomes	Benchmark: 75% of students meet/exceed standards for Course Level Learning Outcomes		
	GV			Met		
	WE			Met		
	Bensalem			Met		
	PL			Not Met		
	GPS			NA		

Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes	Reassessment date Responsible person(s)
NUR 307						
	HESI specialty exam	Every Fall	Evaluate mastery of concepts Aggregate data is analyzed and lectures/ class content/teaching strategies modified based on result. Content areas under benchmark of 750 examined. Topics to be stressed and continued into next nursing courses.	Benchmark for course: 750 Mean National score: 847		
	GV			Met		
	WE					
	Bensalem					
	PL					
	GPS			NA		
	PLO ExamSoft	Every Fall	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Not met		
	WE			Met		
	Bensalem			Met		
	PL			Met		
	GPS			NA		

	CLO ExamSoft	Every Fall	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Course Level Learning Outcomes		
	GV			Not met		
	WE			Not met		
	Bensalem			Met		
	PL			Met		
	GPS			NA		
	Clinical Documentation	Every Fall	Evaluate progress toward clinical competency	Benchmark: 100% will receive a grade of 76% or higher		
	GV					
	WE					
	Bensalem					
	PL					
	GPS			NA		
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes	Reassessment date Responsible person(s)
NUR 316						
	HESI specialty exam	Every Fall	Evaluate mastery of concepts Aggregate data is analyzed and lectures/ class content/teaching strategies modified based on result. Content areas under benchmark	Benchmark for course: 750 Mean National score: 848		

			of 750 examined. Topics to be stressed and continued into next nursing courses.			
	GV					
	WE					
	Bensalem			Met		
	PL					
	GPS			NA		
	PLO ExamSoft	Every Fall	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Not met		
	WE			Not met		
	Bensalem			Met		
	PL			Met		
	GPS			NA		
	CLO ExamSoft	Every Fall	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Course Level Learning Outcomes		
	GV			Not met		
	WE			Met		
	Bensalem			Met		
	PL			Met		
	GPS			NA		
	Clinical Documentation	Every Fall	Evaluate progress toward clinical competency	Benchmark: 100% will receive a grade of 76% or higher		

	GV					
	WE					
	Bensalem					
	PL					
	GPS			NA		
	Clinical Case Study Paper	Every Fall	Evaluate synthesis of theory to practice	Benchmark: 100% of students will achieve a score of 76% or greater		
	GV					
	WE					
	Bensalem					
	PL					
	GPS			NA		
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes to goals, assessment	Reassessment date Responsible person(s)
NUR 317						
	HESI specialty exam	Every Spring	Evaluate mastery of concepts Aggregate data is analyzed and lectures/ class content/teaching strategies modified based on result. Content areas under benchmark of 750 examined. Topics to be stressed and continued into next nursing courses.	Benchmark for course: 750 Mean National score: 800		

	GV			Met		
	WE					
	Bensalem			Met		
	PL			Met		
	GPS			NA		
	PLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Not met		
	WE			Met		
	Bensalem			Met		
	PL			Not met		
	GPS			NA		
	CLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Course Level Learning Outcomes		
	GV			Not met		
	WE			Met		
	Bensalem			Met		
	PL			Not met		
	GPS			NA		
	Clinical Documentation	Every Spring	Evaluate progress toward clinical competency	Benchmark: 100% will receive a grade of 76% or higher		
	GV			Not reported		
	WE					
	Bensalem					
	PL					
	GPS			NA		

Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes	Reassessment date Responsible person(s)
NUR 319						
	HESI specialty exam	Every Spring	Evaluate mastery of concepts Aggregate data is analyzed and lectures/ class content/teaching strategies modified based on result. Content areas under benchmark of 750 examined. Topics to be stressed and continued into next nursing courses.	Benchmark for course: 750 Mean National score: 829		
	GV			Not met (score 745)		
	WE			NA		
	Bensalem			Met		
	PL			Met		
	GPS			NA		
	PLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Met		
	WE			NA		
	Bensalem			Met		
	PL			Met		

	GPS			NA		
	CLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Course Level Learning Outcomes		
	GV			Not met		
	WE			NA		
	Bensalem			Met		
	PL			Met		
	GPS			NA		
	Clinical Documentation	Every Spring	Evaluate progress toward clinical competency	Benchmark: 100% will receive a grade of 76% or higher		
	GV					
	WE			NA		
	Bensalem					
	PL					
	GPS			NA		
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes to goals, assessment	Reassessment date Responsible person(s)
NUR 419						
	ATI Predictor Exam	Every Spring	Evaluate mastery of concepts and preparation for NCLEX	Benchmark for course: 90% of students will achieve a Predictor Score of 95% or better		
	GV					
	WE			NA		
	Bensalem					
	PL					
	GPS			NA		

	PLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Met		
	WE			NA		
	Bensalem			Met		
	PL			Met		
	GPS			NA		
	CLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Course Level Learning Outcomes		
	GV			No data collected		
	WE			NA		
	Bensalem			No data collected		
	PL			No data collected		
	GPS			NA		
	Health Assessment Practicum	Every Spring	Evaluate cumulative understanding of content	Benchmark: 100% will receive a grade of 76% or higher		
	GV			Met		
	WE			NA		
	Bensalem					
	PL					
	GPS			NA		
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes to goals, assessment	Reassessment date Responsible person(s)
NUR 422						

	HESI specialty exam	Every Fall	Evaluate mastery of concepts Aggregate data is analyzed and lectures/ class content/teaching strategies modified based on result. Content areas under benchmark of 750 examined. Topics to be stressed and continued into next nursing courses.	Benchmark for course: 850 Mean National score: 830		
	GV			Not met		
	WE			NA		
	Bensalem			Met		
	PL					
	GPS			NA		
	PLO ExamSoft	Every Fall	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV			Met		
	WE			NA		
	Bensalem			Met		
	PL					
	GPS			NA		
	CLO ExamSoft	Every Fall	Course content , teaching	Benchmark: 75% of students meet/exceed		

			modalities, and/or learning activities modified based on results	standards for Course Level Learning Outcomes		
	GV					
	WE			NA		
	Bensalem					
	PL					
	GPS			NA		
	Clinical Documentation	Every Spring	Evaluate progress toward clinical competency	Benchmark: 100% will receive a grade of 76% or higher		
	GV			Met		
	WE			NA		
	Bensalem			Met		
	PL					
	GPS			NA		
Course Assessment Data	Assessment Practice	When Does Assessment Occur	How is this information used?	Data	Changes to goals, assessment	Reassessment date Responsible person(s)
NUR 4001						
	PLO ExamSoft	Every Spring	Course content , teaching modalities, and/or learning activities modified based on results	Benchmark: 75% of students meet/exceed standards for Program Level Learning Outcomes		
	GV					
	WE			NA		
	Bensalem					
	PL					
	GPS			NA		
	CLO ExamSoft	Every Spring	Course content , teaching modalities, and/or	Benchmark: 75% of students meet/exceed		

			learning activities modified based on results	standards for Course Level Learning Outcomes		
	GV					
	WE			NA		
	Bensalem					
	PL					
	GPS			NA		
	Service Learning Leadership project	End of semester	Evaluate achievement of course learning outcomes	Benchmark: 80% of students to achieve a score of 76% or greater		
	GV			Met		
	WE			NA		
	Bensalem					
	PL			Met		
	GPS			NA		

Cumulative Program Learning Outcomes Assessment: **83% (35/46)** of assessment data met or exceeded identified benchmarks

/28 (all sites)

/8(aggregate)

Action Plan BSN Program 2017

- Annual Program Review, January, 2017 **Maintain**

- Planned review of BSN curriculum after May, 2017 Completed, December, 2017 and May, 2018. Sub-committees formed to identify interventions to strengthen writing in the curriculum; math in the curriculum; XXX
- Review and evaluate data related to ATI Virtual NCLEX-RN preparation Change from use of HESI specialty and exit exams to adoption of ATI Complete to for content review and evaluation of student learning, as well as NCLEX prep
-
- Implement plan to move to electronic, online version of IDEA to increase evaluation completion rates and improve ease of data retrieval and dissemination
- Continue to expand use of ExamSoft to link course assessments and assignments with course- and program-level learning outcomes

Response:

Action Plan BSN Program 2018

- Annual Program Review, December, 2018 and May, 2019
- Sub-committees to work over summer to identify interventions to strengthen writing in the curriculum; math in the curriculum; XXX
- End use of HESI specialty and exit exams. Use of ATI Complete to for content review and evaluation of student learning, as well as NCLEX prep
- XXXXXXX